

## 寧波公學

### 「學校發展津貼」活動計畫書 2023-2024

學校名稱： 寧波公學

諮詢教師的方法： 校務會議

編號	部門/科目	項目	關注重點	策略/工作	預期好處	時間表	所需資源	成功準則	評估方法
1.1	行政及學生事務處	聘請員工	協助老師安排學與教及其他學習經歷活動	學校聘請 1 名員工	減輕老師工作量，為老師創造空間。	23 年 9 月 至 24 年 7 月	\$217,728	成功為老師創造空間，及優化學與教及其他學習經歷活動	負責老師評估員工的表現
2.1	升學及就業輔導處	教學助理薪酬	協助老師安排學與教及其他學習經歷活動。	學校聘請教學助理	減輕教師工作量，為教師創造空間。	2023 年 9 月 至 2024 年 8 月	\$192,000	成功為教師創造空間，及優化學與教及其他學習經歷活動。	負責老師評估員工的表現
3.1	教學資源促導小組	書意花香滿校園	營造閱讀氣氛	透過遊戲、書展大抽獎吸引學生閱讀，提升閱讀興趣	透過遊戲形式，提升同學的閱讀興趣透過策畫大型校本閱讀活動，提升校內閱讀氣氛。	11/2023	\$3,000	有 50%學生參加	參與教師評估同學反應及投入度
3.2	教學資源促導小組	2023-2024 世界閱讀日活動	<ol style="list-style-type: none"> <li>1. 書簽設計獎共 15 名</li> <li>2. 晨讀課活動(內容待定)</li> <li>3. 借書買書有禮送</li> <li>4. 書展</li> </ol>	<ol style="list-style-type: none"> <li>1. 與視藝科合作，圖書館提供書目作書簽設計題目，視藝科安排學生設計，分高級組和初級組舉行，優勝作品將獲得小禮物</li> <li>2. 在 4/2023 晨讀舉行</li> <li>3. 派贈世界閱讀日紀念品</li> </ol>	與全世界共同關注及參與閱讀活動在輕鬆愉快的氣氛下認識世界名著	4/2024	\$3,000	全校同學參加	參與教師評估同學反應及投入度
3.3	教學資源促導小組	讀書茶會	營造閱讀氣氛	定期舉辦讀書會，讓同學在一個輕鬆的環境中討論和分享。	<ol style="list-style-type: none"> <li>1. 提升學生的閱讀興趣。</li> <li>2. 使學生懂得深度閱讀。</li> <li>3. 增進師生情誼。</li> </ol>	待定	\$3,000	全校同學參加	參與教師評估同學反應及投入度

寧波公學

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4.1	中文科	學人講座	提升學生的語文能力	舉辦學人講座	學生的語文及共通能力得以提高	全學年	\$6,000	能鼓動同學學習氣氛,同學能積極學習學生的共通能力得以提高	<ul style="list-style-type: none"> <li>● 參與教師評估</li> <li>● 學生的反應及投入度</li> </ul>
4.2	中文科	朗誦/說話等能力訓練班	訓練學生朗誦、說話、口語溝通等說話能力	舉辦或參加朗誦、說話、口語溝通的訓練班；外聘導師，集體於比賽前舉辦初階班，鼓動更多學生參加。同時為參賽學生提供誦材設計，為老師創設空間	學生說話、口語溝通的說話能力得以提高	全學年	\$20,000	學生的朗誦、說話、口語溝通能力得以提升	評估導師的工作表現及學員的學習進度
5.1	English	English Ambassadors	<p>To involve target students to become future leaders</p> <p>To immerse students to hands-on event management</p> <p>To put more emphasis on training the upcoming S.2-S.3 leaders</p>	<p>To provide training workshops</p> <p>To organise large-scale activities for students to practise their leadership skills</p> <p>To put students run English events in a systematic and structured manner</p>	<p>Senior form students will be able to teach junior students how to make use of English language skills through running large-scale events.</p> <p>Target students will be able to create a sustainable English Club in the coming years.</p>	<p>Sep – Dec</p> <p>Feb – May</p>	\$49,000	<p>Students will be confident in planning, organising and running large-scale events successfully.</p> <p>Senior students will be able to train junior students to be future leaders.</p>	<p>Teachers' Observation</p> <p>Students' performances in large-scale activities E.g. S.1 Orientation</p>

寧波公學

「學校發展津貼」活動計畫書 2023-2024

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5.2	English	Learning English through English Festivals	<p>To involve as many students as possible in both formal and informal contexts</p> <p>To arouse students' interest in participating in various kinds of English Festivals</p> <p>To put more emphasis on training the upcoming S.1 &amp; S.2 students</p>	<p>To organise English conversation time during recess or lunch periods or after school</p> <p>To tailor make themes for each English event which are in line with both S.1 &amp; S.2's formal curriculum (E.g. Story Telling / Movie Review)</p>	<p>Students' vocabulary, spelling and speaking skills will be enhanced</p> <p>Students will be motivated to join various competitions E.g. Speech Festivals, Writing Competitions, National Speaking Competitions, etc.</p> <p>Students get to know English festivals E.g. Halloween, Easter Carnival, etc.)</p>	<p>Sep – Dec</p> <p>Feb - May</p>	\$49,500	<p>Students become more proactive to join various kinds of inter-school, inter-form and public competitions.</p> <p>Students become more confident in expressing more complicated ideas in speaking and writing.</p>	<p>Teachers' Observation</p> <p>Students' performances in interschool, inter-form and public competitions</p>
5.3	English	Learning English through Fun & Games	<p>To involve as many students as possible in both formal and informal contexts</p> <p>To put more emphasis on training the upcoming S.1 &amp; S.2 students</p>	<p>To set up an English Corner</p> <p>To organize inter-form English competitions (E.g. Spelling Bee Competition)</p>	<p>Students will be more engaged in all English activities</p> <p>Students will be more proactive learning English in various activities and school competitions</p>	<p>Sep – Dec</p> <p>Feb - May</p>	\$48,500	<p>Students will be confident in speaking &amp; writing English</p> <p>Students will take part in various inter-form and inter-school games and competitions.</p>	<p>Teachers' Observation</p> <p>Students' performances in interschool, inter-form and public competitions</p>

寧波公學

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5.4	English	English Debate Team Training	<p>To allow student debaters to master the art of debating and become eloquent speakers in formal context</p> <p>To put more emphasis on training the upcoming S.1 &amp; S.2 student debaters</p>	<p>- Training student debaters to interpret each motion, coming up with a teamline, cases, points and rebuttals</p> <p>- Conducting mini-debate and friendly matches among debate team members practicing presentation and prompt responses to various arguments</p> <p>- Reviewing each debate and giving concrete feedback and comments for debaters to work on and improve</p> <p>- To raise the training ratio of S.2:S1 students (E.g. 60% vs 40%, respectively)</p>	<p>Students will be getting exposed to a wide range of texts while doing research and hence enhancing their reading comprehension</p> <p>Students will be writing their own scripts of cases, arguments and rebuttals and hence strengthening their writing skills</p> <p>Students will be listening to various rebuttals from other teams and jotting down the key arguments so as to polish their listening</p> <p>Students will be presenting their own cases plus doing rebuttals, using their own words within a short period of time to better their speaking skills and pronunciation including word stress and intonation</p> <p>Students' higher order thinking will be improved by analyzing an issue from different angles and rebut from different perspectives, using different approaches e.g. asking rhetorical questions, using repetition, etc</p>	<p>Sep – Nov</p> <p>Feb - May</p>	\$23,360	<p>Students become more interested in analyzing problems and researching solutions.</p> <p>Students become more confident in expressing more complicated ideas in speaking.</p>	<p>Teachers' Observation</p> <p>Students' performances in public competitions</p>

寧波公學

「學校發展津貼」活動計畫書 2023-2024

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5.5	English	Elite Workshop for Senior Forms	To provide systematic tutoring to enhance students' confidence and proficiency in English writing and listening.	Students will receive training on listening and writing. Tutor will give detailed feedback based on students' work and organize workshops to follow up students' weaknesses	Students' ability in tackling the DSE questions particularly listening and speaking will be improved.		\$18,600	Average students become more confident and gain a sense of recognition which <i>can</i> further stretch their potential.  Students can be exposed to a series of presentation skills and be given the opportunity to apply those skills.	<ul style="list-style-type: none"> <li>Teachers' Observation</li> <li>Students' performance</li> <li>Interviews</li> </ul>
5.6	English	Remedial Course for Senior Forms	To provide close guidance for students to catch up with the current curriculum in terms of grammar, vocabulary, listening and reading. Four skills of the English language will be addressed as well. The students generally possess satisfying academic result	Students will receive additional help on mastering the currently taught grammar, vocabulary, listening and reading <i>skills</i> .  Students will be asked to do practices while tutors will come and provide help.	Individual help can be given to students who constantly fall behind the class in lessons.  Weaker students can gradually catch up with the class progress.		\$33,000	Students are given more opportunities to be exposed to different practices with guidance.  Students have a chance to raise questions on items they do not understand	<ul style="list-style-type: none"> <li>Teachers' Observation</li> <li>Students' performance</li> <li>Interviews</li> </ul>
5.7	English	English Leadership Programme	To provide a platform for students to learn and have personal growth using English  To equip students with necessary leadership skills to be potential English leaders	Workshops/ Services to build up leadership sense  Outings or exchange to widen exposure as leaders	Students build up confidence using English for communication.  Students have a better understanding of the roles of a leader	Oct- Nov  Feb-May	\$23,400	Students are more confident and willing to communicate in English  Students are aware of their role as English leaders in school	<ul style="list-style-type: none"> <li>Teachers' Observation</li> <li>Students' work</li> <li>Interviews</li> </ul>

寧波公學

「學校發展津貼」活動計畫書 2023-2024

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5.8	English	English Enhancement Course for the Motivated Junior Form Students	To provide focused guidance for motivated students who possess satisfying academic performance in general but are weak in English to consolidate their fundamental English skills	Students will receive additional training on all four English skills.  Tutors will provide individual feedback to students' work.	The course can assist students whose only weak subject is English to overcome the weakness in their academic performance.  The course is conducted on a short-term basis to relieve students of the pressure of long-term commitment to a whole-year course.	Oct - May	\$15,600	Students are given more opportunities to hone their four English skills and become more confident in using the language.  Students are provided with more directions to enhance their English skills after class through the exposure to outside-school tutors.	<ul style="list-style-type: none"> <li>Teachers' Observation</li> <li>Students' performance</li> </ul>
5.9	English	English Radio Broadcast Training	To help students with on-air performance, audio & video production, and creative writing for radio and podcasting	To create and present a radio program  To organize competition for junior form	Students', writing, pronunciation and video editing skills will be boosted To give students a voice and empowerment	Sep - Jun	\$12,000	Students are able to build confidence, develop speaking & video editing skills Radio programmes run by the students and for the students will help build an inclusive atmosphere in the school	<ul style="list-style-type: none"> <li>Teachers' Observation</li> <li>Students' engagement in activities and competitions</li> </ul>

寧波公學

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5.10	English	Learning English Through Drama:  English Elite Program: Drama Tasting Workshop for Junior Form Students (S.1 - S.3)	<p>To introduce students some basic drama components</p> <p>To enhance students' English speaking skills such as speech, and presentation skills by developing their vocabulary, vocal projection, and articulation</p> <p>To increase students' confidence in expressing themselves with gestures and body movements</p> <p>To foster students' communication and collaboration skills through drama</p> <p>To develop students' ability in appreciating drama</p> <p>To equip students with the basic drama skills to participate in English public drama competitions</p>	<p>Drama Tasting workshops after school (Second term: 7 lessons - S.1-S2 students)</p> <p>Participation in the Young Friends of Hong Kong Arts Festival</p> <p>Three Outings: drama watching in an authentic drama theatre</p> <p>Seven Drama training sessions conducted by guest drama tutor</p> <p>One drama performance by students</p> <p>One drama quiz competition</p>	<p>Students will be able to:</p> <p>Enhance their pronunciation including word stress and intonation</p> <p>Express complex emotions with gestures</p> <p>Understand the basic elements of drama</p> <p>Learn teamwork and communication skills</p> <p>Obtain drama experience by participating in drama competition</p>	Feb-July	\$33,500	<p>Students gain more understanding about drama</p> <p>Students become more confident in communicating complex ideas in English</p>	<p>Teachers' Observation</p> <p>Students' performance</p>

寧波公學

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5.11	English	Preparation Course for Hong Kong School Drama Festival (S.1 - S.4)	<p>To enhance students' English speaking skills such as speech, and presentation skills by developing their vocabulary, vocal projection, and articulation</p> <p>To increase students' confidence in expressing themselves with gestures and body movements</p> <p>To foster students' communication and collaboration skills through drama</p> <p>To develop students' ability in appreciating drama</p> <p>To equip students with the basic drama skills to participate in English public drama competitions</p>	<p>Thirty-hour drama preparation course for Hong Kong School Drama Festival by guest drama tutor (First Term: Sept - Feb)</p> <p>Drama Warm-up Workshop (late Sept)</p>	<p>Students will be able to:</p> <p>Enhance their pronunciation including word stress and intonation</p> <p>Express complex emotions with gestures</p> <p>Understand the basic elements of drama</p> <p>Learn teamwork and communication skills</p> <p>Obtain drama experience by participating in drama competition</p>	Sept - March	\$50,000	<p>Students gain more understanding about drama</p> <p>Students become more confident in communicating complex ideas in English</p>	<p>Teachers' Observation</p> <p>Students' performance</p>



寧波公學

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5.12	English	English Editorial Team Training	<p>To provide a platform for students to enhance editorial, writing and interviewing skills.</p> <p>To foster teamwork, leadership and communication skills for students to work together as a team and delegate responsibilities and make decisions.</p> <p>To encourage creativity and self-expression in writing a school newsletter.</p>	To organize 3 lessons of Editorial and Writing Skills (Writing), and 3 lessons of Interviewing Skills (Speaking)	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-be a little NPC Reporter</li> <li>-create an NPC Newsletter</li> <li>-understand more about Editorial and Interviewing Skills</li> </ul>	Sep-Jun	\$27,400	<p>Students are able to produce 4 volumes of school newsletters in 1 year.</p> <p>Students become more confident in expressing more complicated ideas in interviewing and writing.</p>	<p>Teachers' Observation</p> <p>4 volumes school newsletters</p>
6.1	數學科	奧數尖子培育 (奧數隊) (中一至四)	培育數學能力高的學生參加校外的奧數比賽。	以外聘奧數導師提供課程為主。於上學期開始訓練數學尖子。	將課程所學應用於校外比賽。	2023年10月至2024年5月	\$50,000	超過100人次參與奧數比賽或其他校外數學比賽。	老師及導師評估學生的進度 學生自評

寧波公學

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7.1	公民、 公民科	續購 Wisers Information Limited (慧科訊業有限公司)的 Wise Search 一年合約 (22/11/2023-21/11/2024) 以提升蒐集資料效能，促進「公民與社會發展」、「生活與社會」各科課程發展及學與教。	<ul style="list-style-type: none"> <li>協助公民、生社科的學與教</li> <li>協助老師應對「公民與社會發展」、「生活與社會」各科課程要求及考試設題需要。</li> <li>協助中五級修讀公民與社會發展科學生完成配合內地考察的專題研習。</li> <li>配合電子學習的關注事項，協助學生搜集不同議題的相關新聞及資料。</li> </ul>	購置(慧科訊業有限公司)的 Wise Search 一年合約 (22/11/2023-21/11/2024)，讓全校任教「公民與社會發展」、「生活與社會」各科老師使用，並開放使用權給全體老師和學生作教學和學習。	<ul style="list-style-type: none"> <li>有助建立公民、生社科及其他科目的資源庫。</li> <li>老師能蒐集與課程相關的時事文字圖象素材，提升教學效率。</li> <li>提升老師應對 DSE 公民科課程及考試設題效率。</li> <li>有助中五級學生完成配合內地考察的專題研習。</li> <li>Wise Learning 有助老師教學和學生學習，使全體老師和學生受惠，有助專題研習及協作學習。</li> </ul>	全學年	\$19,964	<ul style="list-style-type: none"> <li>能成功購置 Wise Search 服務，有關服務能協助老師教學或設題。</li> <li>中五級學生能使用不同文獻於配合內地考察的專題研習。</li> <li>成功開放使用權給各科目，讓全體老師和學生用作蒐集資料或進行探究之用。</li> <li>成功增潤、公民、生社科科本資源庫。</li> </ul>	<ul style="list-style-type: none"> <li>由科主任、級聯絡人及科會議檢視及評估其效益。</li> </ul>
8.1	音樂科	藝術課程助理	<ul style="list-style-type: none"> <li>為本校學生提供不同類型的藝術訓練以照顧個別差異</li> <li>推廣及深化本校學生的音樂藝術素養</li> <li>發掘有藝術潛質的學生參加表演、比賽及公開考試</li> <li>建立表演團隊，不但能學習團隊精神，也能藉此建立凝聚力，增加學生對學校的歸屬感</li> </ul>	<ul style="list-style-type: none"> <li>課程助理協助收發通告及學費、記錄課程學生出席、聯絡導師、管理樂器及房間調配、其他有關器樂課程查詢等工作</li> </ul>	<ul style="list-style-type: none"> <li>期望透過恆常器樂班及樂團訓練，從中培養學生的自我管理、協作能力以及領導能力，並培養發展個人潛能</li> <li>協助提升學生自信、自我要求及逆境智商、擴闊音樂視野</li> <li>增加學生對學校的歸屬感</li> </ul>	2023年 10月 至 2024年 5月	\$48,000	<ul style="list-style-type: none"> <li>能順利進行已舉辦的各項課程及有參與的比賽及表演</li> <li>能培養學生喜愛學習音樂或加深興趣</li> <li>能營造良好學習音樂氛圍</li> </ul>	<ul style="list-style-type: none"> <li>老師及導師評估學生學習進度和表現</li> <li>老師評估各導師教學質素</li> </ul>