

寧波公學

「學校發展津貼」活動計畫書 2021-2022

學校名稱：寧波公學

諮詢教師的方法：校務會議

項目	關注重點	策略／工作	預期好處	時間表	所需資源	成功準則	評估方法
1.1 行政及學生事務處： 聘請員工	協助老師安排學與教及其他學習經歷活動	學校聘請 1 名員工	減輕老師工作量，為老師創造空間	2021 年 9 月至 2022 年 7 月	\$163,800	成功為老師創造空間，及優化學與教及其他學習經歷活動	負責老師評估員工的表現
2.1 教務處： 初中尖子培育計劃	啟發學生的領袖潛能，培育學生組織及協作能力	培育初中尖子學生，以教育中心提供課程為主； 校外其他活動為輔(如協助中一收生等)	透過活動以發揮領袖潛能，使同學能自主思考及互相協作	2022 年 1 月至 2023 年 5 月	\$30,000	<ul style="list-style-type: none"> · 擴闊視野，能令學生積極參與校外各類活動或比賽 · 發揮所學，學生能協助學校籌辦各類活動 	老師及導師評估學生的進度及學生自評
3.1 升學及就業輔導處： 教學助理薪酬	協助老師安排學與教及其他學習經歷活動	學校聘請 1 名教學助理	減輕老師工作量，為老師創造空間	2021 年 9 月至 2022 年 8 月	\$182,007	成功為老師創造空間，及優化學與教及其他學習經歷活動	負責老師評估員工的表現
4.1 教學資源促進小組： 書意花香滿校園	營造閱讀氣氛	透過遊戲、書展大抽獎吸引學生閱讀，提升閱讀興趣	透過遊戲形式，提升同學的閱讀興趣 透過策畫大型校本閱讀活動，提升校內閱讀氣氛	2021 年 11 月	\$1,800	有 50% 學生參加	參與教師評估同學反應及投入度
4.2 教學資源促進小組： 2021-2022 世界閱讀日活動	<ul style="list-style-type: none"> · 書簽設計獎共 15 名 · 晨讀課活動(內容待定) · 借書買書有禮送 · 書展 	<ul style="list-style-type: none"> · 與視藝科合，圖書館提供書目作書簽設計題目，視藝科安排學生設計，分高級組和初級組舉行，優勝作品送往參賽 · 4/2021 晨讀舉行 · 派贈世界閱讀日紀念品 	與全世界共同關注及參與閱讀活動 在輕鬆愉快的氣氛下認識世界名著	2022 年 4 月	\$2,600	全校同學參加	參與教師評估同學反應及投入度

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5.1	中文科： 學人講座	提升學生的語文能力	舉辦學人講座	學生的語文及共通能力得以提高	2021-22 年度全學年	\$5,000	能鼓動同學學習氣氛，同學能積極學習學生的共通能力得以提高	<ul style="list-style-type: none"> 與教師評估 學生的反應及投入度
5.2	中文科： 辯論能力訓練班	訓練學生辯論、說話、口語溝通等說話能力	舉辦辯論教學課堂或舉辦校內辯論活動； 外聘導師，鼓動更多學生參加，同時為老師創設空間	學生辯論、說話、口語溝通的說話能力得以提高	2021-22 年度全學年	\$20,000	學生的辯論、說話、口語溝通能力得以提升	<ul style="list-style-type: none"> 評估導師的工作表現及學員的學習進度 學生填寫的評估問卷
6.1	English: Learning English through English Festivals	<p>To involve as many students as possible in both formal and informal contexts</p> <p>To arouse students' interest in participating in various kinds of English Festivals</p> <p>To put more emphasis on training the upcoming S.1 & S.2 students due to the school suspension in 2019 - 2020</p>	<p>To organize English conversation time during recess or lunch periods or after school</p> <p>To set up an English Corner</p> <p>To organize inter-form English competitions (E.g. Scrabble competition)</p> <p>To tailor make themes for each English event which are in line with both S.1 & S.2's formal curriculum (E.g. Story Telling / Movie Review)</p>	<p>Students' vocabulary, spelling and speaking skills will be enhanced</p> <p>English Club leaders will have the opportunities to practise how to lead junior students</p> <p>Students will be motivated to join various competitions E.g. Speech Festivals, Writing Competitions, National Speaking Competitions, etc.</p> <p>Both S.1 & S.2 students will receive benefits from the target training (E.g. Easter Carnival and English Week)</p>	<p>Sep – Dec</p> <p>Feb - May</p>	\$47,700	<p>Students become more proactive to join various kinds of inter-school, inter-form and public competitions.</p> <p>Students become more confident in expressing more complicated ideas in speaking and writing.</p>	<ul style="list-style-type: none"> Teachers' Observation Students' performances in interschool, inter-form and public competitions

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6.2 English: English Debate Team Training	<p>To let student debaters master the art of debating and become an eloquent speaker</p> <p>To put more emphasis on training the upcoming S.2 student debaters due to the school suspension in 2019 - 2020</p>	<p>- Training student debaters to interpret each motion, coming up with a teamline, cases, points and rebuttals</p> <p>- Conducting mini-debate and friendly matches among debate team members practicing presentation and prompt responses to various arguments</p> <p>- Reviewing each debate and giving concrete feedback and comments for debaters to work on and improve</p> <p>- To raise the training ratio of S.2:S1 students (E.g. 60% vs 40%, respectively)</p>	<p>Students will be getting exposed to a wide range of texts while doing research and hence enhancing their reading comprehension</p> <p>Students will be writing their own scripts of cases, arguments and rebuttals and hence strengthening their writing skills</p> <p>Students will be listening to various rebuttals from other teams and jotting down the key arguments so as to polish their listening</p> <p>Students will be presenting their own cases plus doing rebuttals, using their own words within a short period of time to better their speaking skills and pronunciation including word stress and intonation</p> <p>Students' higher order thinking will be improved by analyzing an issue from different angles and rebut from different perspectives, using different approaches e.g. asking rhetorical questions, using repetition, etc</p>	Sep – Nov Feb - May	\$21,760	<p>Students become more interested in analyzing problems and researching solutions.</p> <p>Students become more confident in expressing more complicated ideas in speaking.</p>	<p>· Teachers' Observation</p> <p>· Students' performances in public competitions</p>

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6.3 English: S.4-5 Elite Workshop (英語尖子培 訓計劃)	To provide systematic tutoring to enhance students' confidence and proficiency in English Writing	Students will receive training on DSE writings. Reference materials will be provided by school (and/or from Previous Writing Programs funded by English Enhancement Scheme)	Students' writing skills can be fostered and sustained		\$12,000	Above-Average students become more confident and gain a sense of recognition which can further stretch their potential. Students can be exposed to a series of writing skills and be given the opportunity to apply those skills.	<ul style="list-style-type: none"> Teachers' Observation Students' performance Interviews
6.4 English: Remedial Course	To provide close guidance for students to catch up with the current curriculum in terms of grammar, vocabulary, listening and reading.	Students will receive additional help on mastering the currently taught grammar, vocabulary, listening and reading skills. Reference materials will be provided by school (and/or from Previous Writing Program funded by English Enhancement Scheme) Students will be asked to do practices while tutors will come and provide help.	Individual help can be given to students who constantly fall behind the class in lessons. Weaker students can gradually catch up with the class progress.		\$24,100	Students are given more opportunities to be exposed to different practices with guidance. Students have a chance to raise questions on items they do not understand	<ul style="list-style-type: none"> Teachers' Observation Students' performance Interviews

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6.5	English: Young Life English Leadership Programme	To provide a platform for students to learn and have personal growth using English To equip students with necessary leadership skills to be potential English leaders	Workshops with English native Young Life leaders. Outings or exchange with English speaking youth from Young Life	Students build up confidence using English for communication. Students have a better understanding of the roles of a leader	Oct- Nov Feb-May	\$14,000	Students are more confident and willing to communicate in English Students are aware of their role as English leaders in school	<ul style="list-style-type: none"> Teachers' Observation Students' work Interviews
6.6	English: Small-group English Course By Topic	To provide focused guidance for students to consolidate their knowledge and skills closely allied with the current curriculum	Students will receive additional materials on the currently taught grammar items and all four skills. Students will do additional practices and can raise questions whenever they encounter difficulties. Tutors will provide individual instructions and feedback in the form of small-group conferencing.	The course can assist students who may not be weak in English in general but have difficulties acquiring specific grammar items or skills. The topic covered in each period matches what students are currently learning in their regular English lesson, and thus it may increase their sense of achievement and confidence when their in-class performance sees improvement. The course is conducted in a short-term basis to relieve students of the pressure of long-term commitment to a whole-year course.	Oct - May	\$15,600	Students obtain higher quiz scores and homework grades. Students are more active in giving responses in regular English lessons.	<ul style="list-style-type: none"> Comparing students' past and recent quiz scores and homework grades Interviewing students' subject teachers

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7.1	數學科： 奧數尖子培育 (奧數隊) (中一至四)	培育數學能力高的學生參加校外的奧數比賽。	以外聘奧數導師提供課程為主。 於上學期開始訓練數學尖子。	將課程所學應用於校外比賽。	2021年10月至 2022年5月	\$50,000	超過100人次參與奧數比賽或其他校外數學比賽。	老師及導師評估學生的進度 學生自評
8.1	通識教育科： • 續購 Wisers Information Limited (慧科訊業有限公司)的 Wise Search 一年合約 (22/11/2021-21/11/2022) 以 提升 蒐集 資料 效能，促進「生活與社會」、「公民與社會發展」各科課程發展及學與教。	<ul style="list-style-type: none"> 協助通識教育科的學與教 協助老師應對「生活與社會」、「公民與社會發展」、「通識教育」各科課程要求及考試設題需要。 協助修讀高中通識教育科學生完成獨立專題探究 (IES)。 配合電子學習的關注事項，協助學生搜集通識不同議題的相關新聞及資料。 	<ul style="list-style-type: none"> 通識科購置 (慧科訊業有限公司)的 Wise Search 一年合約 (22/11/2021-21/11/2022)，讓全校任教「生活與社會」、「公民與社會發展」、「通識教育」老師使用，並開放使用權給全體老師和學生作教學和學習。 	<ul style="list-style-type: none"> 有助建立通識教育科及其他科目的資源庫。 老師能蒐集與課程相關的時事文字圖象素材，提升教學效率。 提升老師應對 DSE 通識科課程及考試設題效率。 有助高中學生完成其校本獨立專題探究 (IES)。 Wise Learning 有助老師教學和學生學習，使全體老師和學生受惠，有助專題研習及協作學習。 	2021-22 年度	\$18,108	<ul style="list-style-type: none"> 能成功購置 Wise Search 服務，有關服務能協助老師教學或設題。 高中修讀通識教育科的學生能使用不同文獻於獨立專題探究 (IES)。 成功開放使用權給各科目，讓全體老師和學生用作蒐集資料或進行探究之用。 成功增潤通識科科本資源庫。 	<ul style="list-style-type: none"> 由科主任、級聯絡人及科會議檢視及評估其效益。
9.1	視藝科： 高中藝術技巧創作班	提升及鞏固學生對不同媒介的應用及認知能力，加強其信心，提高技巧及創作質素	<ul style="list-style-type: none"> 為學生提供專業的藝術培訓 深化技巧，提升創作及繪畫技巧 學生由導師指導下完成創作 在校園內展示作品 	學生將更有效及信心運用不同媒介創作，在 SBA 創作及應考 DSE 公開試時更得心應手	2021-22 學年	\$20,000	<ul style="list-style-type: none"> 能營造學生的學習氣氛，能加強繪畫信心 完成創作及在校內展示 	<ul style="list-style-type: none"> 老師及導師評估學生的進度 學生自評

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9.2	視藝科： 多元化藝術創作班	<ul style="list-style-type: none"> 為具潛能的學生提供專業的藝術培訓 學生由導師指導下完成創作 在校園內展示作品 	<ul style="list-style-type: none"> 作品可用於參加國際性、全港性的比賽，借此為有潛能的學生增加參賽及獲獎的機會，同時豐富SLP，作生涯規劃 	2021-22 學年	\$20,000	<ul style="list-style-type: none"> 為有潛能的學生提升參賽及獲獎的機會 完成創作及在校內展示 	<ul style="list-style-type: none"> 老師及導師評估學生的進度 學生自評
10.1	音樂科： 中國鼓隊	<ul style="list-style-type: none"> 由校方外聘專業音樂導師以小組上課形式教授 全體中一新生必須參與一項藝術課程：如在校外已報名參加藝術訓練課程，可豁免參與此計劃 樂團免學費，團員或需由老師挑選 樂團成員出席率須為 80% 以上 如家庭經濟有困難者可申請津助學費 	<ul style="list-style-type: none"> 期望透過恆常器樂班及樂團訓練，從中培養學生的自我管理能力和協作能力以及領導能力，並培養發展個人潛能 協助提升學生自信、自我要求及逆境智商、擴闊音樂視野 增加學生對學校的歸屬感 	2022 年 2 月至 2022 年 5 月	\$20,000	<ul style="list-style-type: none"> 順利完成各項課程及比賽； 老師評估各導師教學質素； 各項課程學生的出席表現 	填寫評估問卷
10.2	音樂科： 古箏團				\$24,000		
10.3	音樂科： 音樂比賽伴奏				\$10,000		
10.4	音樂科： 課程助理				\$48,000		