

NING PO COLLEGE
42nd Annual Speech Day, 17 January 2014 (Friday)
Annual Report (2012-13)

Introduction

Ning Po College is in its 42nd year of operation. The School continues to function smoothly under the direction of the Incorporated Management Committee. All programmes planned for the year 2012-13 have been carried out to the satisfaction of the Incorporated Management Committee, teachers and parents.

The success of an organization depends very much on its tradition and culture. It is our strong belief in bringing up children with high standard of discipline and care. With the concerted efforts of our staff and the good communication between the School and parents, the School has successfully built a good reputation. Ning Po College has become one of the most popular secondary schools in Kwun Tong. Last year, more than 200 application forms were received to compete for the Secondary One discretionary places.

The School has strived for all-round education. Having a well-defined mission, our School has established a harmonious working relationship and a good team spirit. Our curriculum places equal emphasis on the five Chinese virtues, namely, morals, intelligence, physical development, sociability and aesthetics, and helps develop students' potential to the fullest. Activities are arranged to promote students' sense of belonging and to upgrade their moral values and physique. Students are also encouraged to participate in activities outside of School in order to obtain other learning experiences.

In the years to come, by the continual provision of high-quality education and a caring, dynamic and stimulating school life, we aim to have our graduates entering the University and study in the faculty of their choice, thus, enabling them to better equip themselves and make contribution to the prosperity of the society.

Class Structure

Secondary 1	:	4 classes
Secondary 2	:	4 classes
Secondary 3	:	4 classes
Secondary 4	:	5 classes
Secondary 5	:	4 classes
Secondary 6	:	<u>5 classes</u>
		26 classes

Enrolment

The school year started with an enrolment of 809 students. There were 399 boys and 410 girls. In the course of the year, 1 student left and 1 new student enrolled. In July 2013, the enrolment stood at 809.

Staff

The total number of staff was 85, namely :

- 1 Principal
- 53 Teachers
- 2 Laboratory Technicians
- 7 Clerical Staff
- 2 Computer Technicians
- 2 Information Technology Technicians
- 7 Teaching Assistants
- 12 Menial Staff

Miss Cheng Ling-tai has been appointed by the Christian Family Service Centre as the School Social Worker. We are grateful to her professional service and unflinching support to the School throughout the year.

Scholarships and Aid Fund (2012 –13)

Ning Po Residents Association (Hong Kong) Limited	
Education Foundation Scholarships	HK\$ 98,460
Li Yen Tseu Scholarship, Mrs. Li Memorial Scholarship	1,000
Sally Leung Scholarship	10,000
Dr. Eleanor Wong Scholarship	10,000
S. C. Chiu Memorial Scholarship	27,500
S. S. Wong Memorial Scholarship	10,000
Li Shi Yi Memorial Prizes	1,000
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	HK\$ 157,960

Effectiveness Enhancement of Learning and Teaching

To enhance the professional competence and to sustain effective learning and teaching, teachers are advised to have their own plan of professional development. As the New Senior Secondary (NSS) curriculum was implemented in September 2009, teachers were encouraged to attend relevant seminars and workshops to keep abreast of the latest syllabus and assessment methods. Teacher development activities including school visits, sharing sessions, collaborative lesson planning, lesson observations and staff development days were held throughout the year. Teachers were encouraged to open their classes to visitors as well as parents of our students for observation. All these led to improvements in teaching methodologies, resulting in greater effectiveness of students' learning.

Assessment for learning was much emphasized this year, especially in face of the full implementation of the New Senior Secondary curriculum. Continuous assessment was employed in all subjects to monitor the formative development of students. Teachers were well aware of the importance of formative assessment and put assessment for learning in the classroom setting to closely monitor students' learning progress. Follow-up measures were taken up by individual subject panels to see into sustainable implementation of these assessment strategies in lessons and assignments. Based on the strengths of our students, we always sharpened our focus on enhancing the effectiveness of teaching and learning by arousing students' learning motivation. In view of this, students were provided with interactive and constructive learning experiences, and the lively classroom atmosphere fostered students' active participation in the lessons, and they were ready and willing to contribute in learning. In addition, in their efforts to become life-long learners, students at all times would try their best to upgrade their outlook with their all-embracing approach to learning.

This year, 129 Secondary Six students sat for the Diploma of Secondary Education Examination. The overall passing percentage was 95.3%. 72.9% of them continued their studies in local tertiary education institutions. Passing percentage of all subjects was higher than the local passing rate of all candidates.

23 graduates were granted a local bachelor degree offer this year. Total number of students taking other courses in local tertiary education institutions was 71. Some students continued their studies at universities in overseas countries and Mainland China. Among which, 1 student was admitted to a degree programme through the Scheme for Admission to Mainland Higher Education Institutions in Beijing.

Careers Talks and Visits

The Department of Careers helped junior form students make suitable choice of subjects in the New Senior Secondary curriculum. At the same time, it provided senior form students with useful information about the JUPAS. Various careers talks and visits had been organized throughout the year to achieve the aims of assisting students to explore their further education and careers planning in respect of their personal development, values, interest and aptitude. Alumni were invited back to school to share with fellow schoolmates their experience in academic studies as well as career development.

Orientation for New Students

New students, together with their parents, actively participated in a one-week Induction Programme in mid-August to familiarize themselves with the common procedures of the School.

During the Induction Week, 11 of our alumni and Secondary 6 students, with the assistance of 43 trained Secondary 1 to 4 'Big Brothers and Big Sisters', played the role of mentors. They conducted the whole series of class-based activities, with much emphasis being put on team-building and discipline-training. A Closing Ceremony was held on the last day of the Induction Week. All parents of Secondary 1 students were invited to attend the ceremony. They enjoyed their wards' performance on the stage. Many of the Secondary 1 students were awarded for their outstanding performance throughout the week. The Secondary 6 students, alumni and the 'Big Brothers and Big Sisters' were highly praised for their leadership and their effort and dedication to the Induction Week. According to the participants' and the parents' feedback, the programme was a great success.

The Induction Week provided a valuable opportunity for students to get to know their classmates before they began their new school life in this caring school. It also helped them develop team spirit and a sense of belonging to their classes and School at an initial stage of secondary education.

In the first term of the school year, 'Big Brothers and Big Sisters' continued to play the role of mentors and helped their Secondary 1 schoolmate adapt to the new life in Ning Po College.

Home-School Cooperation

The School has committed itself to promoting home-school cooperation. It is believed that a harmonious relationship between parents and teachers greatly helps to create a better environment to nurture students' lifelong learning.

In order to further build up mutual trust between home and the School, parents were invited to visit and attend classes with their wards and teachers as the School opened its campus.

Through their personal in-class observation and participation, parents could understand and experience more about the daily learning of their wards. All of them gave very positive response towards such invitation and highly appreciated the efforts of our teachers who have kept enhancing the interaction and quality of students' learning.

Moreover, three meetings between parents and teachers were held in the previous school year as they served as an important channel to facilitate better communication between School and home.

The first meeting in October was mainly for the parents of Secondary 1 and 2 students. Parents of other forms who would also like to meet their wards' teachers were also welcome. Through mutual communication and collaboration, students' problems, if any, could be identified at an early stage.

The second meeting was held in February for all parents of the school. With the students' exam report cards distributed to parents, students' performance was then reviewed thoroughly and constructively with individual parents.

The third meeting was held in early May for the parents of Secondary 1 to 5. Parents met the class-teachers and the Uniform Test reports were distributed. Parental involvement was encouraged to better prepare their wards for the final examination.

Ning Po College Parent-Teacher Association

Ning Po College Parent-Teacher Association was established in 2004. It values a close liaison between home and School as well as friendly relationship between parents and teachers.

Many parents also devoted their time to volunteering various events inside and outside the School. Their volunteer efforts have demonstrated a good example of serving the community to their wards and increased their sense of belonging to the School.

A healthy and harmonious family relationship is a vital cornerstone of our society. With an aim to foster a closer communication between parents and students of our School, the association organized a parenting talk in 2013. Parents acquired different skills to build a better relationship with their wards. The talk was well-received by the parents as they gained much from it.

Ning Po College Alumni Association

Aiming to maintain close connections between the School and the graduates, the alumni association continued to organize various types of activities for its members like dinner gatherings and life experience sharing sessions.

With a strong sense of belonging to the School, the association has also given staunch support to different School functions and activities, like Speech Day, Form One Induction Programme, several working experience and career sharing for senior form students.

Extra-curricular Activities

Providing students with a balanced and whole-person development to meet the learning goals of the New Senior Secondary (NSS) curriculum has been the mission of the School.

Our junior form students join the 'One Student One Art' scheme while senior form students are encouraged to gain more 'Other Learning Experience (OLE)', one of the key features of the NSS. Through a diverse range of extra-curricular exposures in sports, arts, moral and civic education, career-related experiences and social services organized in our School, students can build up their positive attitudes and team spirits and learn to commit to our society.

It is worth noting that 'Student Learning Profile' (SLP) is an important record of what students achieve and participate during the Senior Secondary years. Therefore, the School has made an effort to help our students build up their personal profiles. With the individual portfolios systemically and properly compiled, students' pictures in terms of their whole person development can thus be fully reflected.

In the previous school year, hundreds of inter-school, inter-house or inter-class competitions and activities together with various other competitions were held with the collaboration of 4 houses and 33 clubs and groups.

The highlights of these extra-curricular activities included cross-border cultural tours to Nanjing, Fukien, Shenzhen, Taipei and Malaysia. Through joining a range of study tours, students gained valuable life and cultural experience.

Implementation of English Life-wide Learning

To help enrich our English learning environment, English teachers interacted with students both in and outside of the classrooms. Our dedicated and dynamic teaching team provided numerous chances for students to interact with one another in English.

Throughout the academic year, various festive activities have helped students to polish their English. They were easily immersed into the festivity, and relevant classroom activities were conducted to help students extend their learning. School functions like Halloween Party (October), Chinese New Year Celebration and Valentine's Activity Day (February) as well as Easter Day Camp (April) were the highlights of the English Department and the English Club. All of them were well-received and proved to be effective tools to foster students' interest in English and boost their confidence in using English.

To maximize students' exposure to authentic use of English and to broaden their horizons, students were encouraged to participate in a variety of English activities and public contests. They gained some invaluable English learning experience when they participated in the Small Talks Circles, AFS International Cultural Fair, Speech Festival and debating competitions. Apart from these, our Malaysia Study Tour, held in October 2012, provided students with a great opportunity to enjoy life-wide learning. The study tour aimed to provide an authentic, enjoyable and language-rich environment for developing students' interest and motivation in using English.

During the year, our students also achieved outstanding results in an array of diversified competitions. In the 64th Hong Kong Schools Speech Festival (English), there were one champion, one first runner-up, and two second runners-up. Additionally, in the 28th Singtao Territory-wide Debating Competition, two of our students were awarded the 'Best Debater' and our debating team won several inter-school debates.

Last but not least, around 100 students from junior forms joined our 3-week ELIC English Summer Immersion Camp. In the English Camp, students were introduced to an enriched English immersion environment. The Camp enabled them to extend their English learning experience beyond the classroom. Daily contact with American teachers, either during lessons or in and out-of-school activities like visiting Discovery Bay were refreshing and stimulating. All the participants were motivated to speak English in authentic situations during the summer holiday.

English Enhancement Scheme and Refined English Enhancement Scheme (12-13)

After the 6-year implementation of English Enhancement Scheme, a lot of initiatives have been fully incorporated into our curriculum, including setting up an English debate team, integration of electives in Junior forms and the Senior Compulsory Module. Our students have also been given a wider and more systematic exposure to different aspects of the language. The effectiveness of the implementation and the development of the interface between the Junior and Senior Curriculum have received very positive comments from Education Bureau during their inspection visit.

The funding granted for promoting writing has been utilized to run Intensive Writing Workshops for Secondary 4 to 6 students so as to further develop students' potential in writing based on reading input. This is in line with the direction of our subject development towards raising students' language awareness. The effectiveness was multiplied with the refinement of the existing curriculum and extra-curricular activities.

Refined English Enhancement Scheme, involving an additional funding of around \$810,000, has been carried out for two years. With the funding available, cross-curricular materials, including reading across curriculum, subject-based bridging resources for Secondary 1 students and online learning platform were incorporated so as to assist students in tackling subjects taught in English. Professional Development Workshops were organized for teachers regarding the strategies supporting students' mastery of subject knowledge in English.

Such financial resources have enabled us to refine the curriculum and implement the initiatives that facilitate the sustainable development of English subject.

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- (f) The Christian Family Service Centre for the provision of school social work services.
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- (h) Finally, all the staff of the School for their loyal and dedicated service throughout the school year.