

NING PO COLLEGE
41st Annual Speech Day, 18 January 2013 (Friday)
Annual Report (2011/12)

Introduction

In 2012, Ning Po College has been serving the community for 40 years. The School continues to function smoothly under the direction of the School Management Committee. All programmes planned for the year 2011-12 have been carried out to the satisfaction of the School Management Committee, teachers and parents.

The success of an organization depends very much on its tradition and culture. It is our tradition and belief to nurture children with high standards of discipline and care. With the concerted effort of our staff and the good communication between the School and parents, the School has successfully built up a high reputation. Ning Po College has become one of the most popular secondary schools in Kwun Tong. Last year, more than 270 applicants competed for our Secondary One discretionary places.

The School has strived for an all-round education. Having a well-defined mission, our School has established a harmonious working relationship and a good team spirit. Our curriculum places equal emphasis on the five Chinese virtues, namely, morals, intelligence, physical development, sociability and aesthetics, and helps develop students' potential to the fullest. Activities are arranged to promote students' sense of belonging to the School and to upgrade their moral values and physique. Students are also encouraged to participate in activities outside of the School in order to obtain other learning experiences.

In the years to come, by the continual provision of a high-quality education and a caring, dynamic and colorful school life, we aim to have our graduates entering the Universities and studying in the faculties of their choices, thus, enabling them to better equip themselves and make contribution to the prosperity of the society.

Class Structure

Secondary 1	:	4 classes
Secondary 2	:	4 classes
Secondary 3	:	4 classes
Secondary 4	:	4 classes
Secondary 5	:	5 classes
Secondary 6	:	5 classes
Secondary 7	:	2 classes
		<hr/>
		28 classes

Enrolment

The school year started with an enrolment of 885 students. There were 418 boys and 467 girls. In the course of the year, 2 students left and 1 new student enrolled so that in July 2011, the enrolment stood at 884.

Staff

The total number of staff was 86, namely :

- 1 Principal
- 55 Teachers
- 2 Laboratory Technicians
- 6 Clerical Staff
- 2 Computer Technicians
- 2 Information Technology Technicians
- 6 Teaching Assistants
- 12 Menial Staff

Miss CHENG Ling-tai, Rachel has been appointed by the Christian Family Service Centre as the School Social Worker. We are grateful to her professional service and unfailing support to the School throughout the year.

Scholarships and Aid Fund (2011 –12)

Ning Po Residents Association (Hong Kong) Limited	
Education Foundation Scholarships	HK\$ 160,220
Li Yen Tseu Scholarship, Mrs. Li Memorial Scholarship	1,000
S. C. Chiu Memorial Scholarship	27,500
Sally Leung Scholarship	10,000
Dr. Eleanor Wong Scholarship	10,000
S. S. Wong Memorial Scholarship	10,000
Li Shi Yi Memorial Prizes	1,000
	<u>HK\$ 219,720</u>

Enhancement of the Effectiveness of Learning and Teaching

To enhance the professional competence and to sustain their continuous and effective learning and teaching, teachers are advised to have their own plan of professional development. As the New Secondary School (NSS) curriculum was implemented in September 2009, teachers were encouraged to attend relevant seminars and workshops to keep abreast of the latest syllabus and assessment methods. Teacher development activities including school visits, sharing sessions, collaborative lesson planning, lesson observations and staff development days were held throughout the year. Teachers were encouraged to open their classes for visitors as well as parents of our students for observation. All these led to improvements in teaching methodology, resulting in greater effectiveness of students' learning.

Assessment for learning was much emphasized this year, especially in face of the full implementation of the New Senior Secondary Curriculum. Continuous assessment was employed in all subjects to monitor the formative development of students. Teachers were well aware of the importance of formative assessment and put assessment for learning in the classroom setting to closely monitor students' learning progress. Further measures were taken by individual subject panels to see into real implementation of these assessment strategies in lessons and assignments. Based on the strengths of our students, we always sharpened our focus on enhancing the effectiveness of teaching and learning by arousing students' learning motivation. In view of this, students were provided with interactive and constructive learning experiences, and the lively classroom atmosphere helped engage students in active participation in the lessons, and they were much more ready and willing to contribute in learning in classroom.

2012 was referred as a double cohort year comprising the last cohort of Secondary 7 students who completed the last HKALE under the old academic curriculum and the first cohort of Secondary 6 students who completed the first HKDSE. This year 139 Secondary Six students sat for the Diploma of Secondary Education Examination. The overall passing percentage was 96.2%. 89.9% of them continued their studies in local tertiary education institutions. Passing percentage of sixteen out of seventeen subjects was higher than the local passing rate of Hong Kong schools.

Concerning the Advanced Level Examination, the overall passing percentage was 89.5%. Among the 63 Secondary Seven students who sat for the examination, 82.6% continued their studies in local tertiary education institutions. The passing percentage of Secondary Seven students in most subjects was higher than the local passing rate of Hong Kong schools.

There were 56 graduates that were granted a local bachelor degree offer in this year. Total number of students taking other courses in local tertiary education institutions was 106. Some students continued their studies at universities in overseas countries and Mainland China.

Careers Talks and Visits

The Department of Careers helped junior form students make suitable choices of subjects in New Senior Secondary Curriculum. It provided students with useful information about the JUPAS. Various careers talks and visits had been organized throughout the year to achieve the aims of assisting students to explore their further education and careers planning in respect of their personal development, values, interest and aptitude. Alumni were invited back to school to share with fellow schoolmates their experience in academic studies as well as career development.

Orientation for New Students

New students, together with their parents, actively participated in a one-week Induction Programme in mid-August to familiarize them with the common procedures of the School.

During the Induction Week, 11 of our alumni and Secondary 7 students, with the assistance of 45 trained Secondary 1 - 4 'Big Brothers and Big Sisters', played the role of mentors. They conducted the whole series of class-based activities, with much emphasis being put on team-building and discipline-training. A Closing Ceremony was held on the last day of the Induction Week. All the parents of Secondary 1 students were invited to attend the ceremony. They enjoyed their children's performance on the stage. Many of the S.1 students were awarded for their outstanding performance throughout the week. The S7 students, alumni and the 'Big Brothers and Big Sisters' were highly praised for their leadership, endeavour and dedication to the Induction Week. According to the participants' and the parents' feedback, the programme was a great success, with an overall attendance of over 95%.

The Induction Week provided a valuable opportunity for students to get to know their classmates before they began their new school life in this caring School. It also helped them bond and develop a sense of belonging to their classes and School at an initial stage of secondary education.

In the first term of the school year, 'Big Brothers and Big Sisters' continued to play the role of mentors to help our Secondary 1 students adapt to the school life in Ning Po College.

Home-School Cooperation

The School has committed itself to promoting home-school cooperation. It is believed that a harmonious relationship between parents and teachers greatly helps to create a better environment to nurture students' lifelong learning.

In the previous school year, the Principal and teachers made good use of frequent occasions to communicate with as many parents as possible.

In order to further build up mutual trust between home and the School, parents were invited to visit and attend classes with their children and teachers as the School opened its campus.

Through their personal in-class observation and participation, parents could understand and experience more about the daily learning of their children. All of them gave very positive response towards such invitation and highly appreciated the endeavour of our teachers who have kept enhancing the interaction and quality of students' learning.

Moreover, three meetings between parents and teachers were held in the previous school year as they served as an important channel to facilitate better communication between School and home.

The first meeting in October was mainly for the parents of Secondary 1 and 2 pupils. Parents of other forms who would also like to meet the teachers were also welcome. Through mutual communication and collaboration, students' problems, if any, could be identified at an early stage.

The second meeting was held in February for all parents of the School. Students' performance was revealed thoroughly and constructively with individual parents. Health assessment services were also provided for parents that day.

The third meeting was held at the end of April for the parents of Secondary 1 – 5. Parents met the class-teachers and the Uniform Test reports were distributed. Parental involvement was encouraged to better prepare their wards for the final examination.

Ning Po College Parent-Teacher Association

Ning Po College Parent-Teacher Association was established in 2004. It values a close liaison between school and home as well as friendly relations between parents and teachers.

To make a difference, the Ning Po College Parent-Teacher Association took part in various charity initiatives. These included visiting Tengxian in December 2011. Also, parents, teachers and students all spent a meaningful day by joining the School's Christmas Funfair.

In addition, many parents also devoted their time to volunteering various events inside and outside the School. Their volunteer efforts have demonstrated a good example to their children and increased their sense of belonging to the school.

A healthy and harmonious family relationship is a vital cornerstone of our society. With an aim to foster a closer communication between parents and students of our School, the association organized a series of parenting workshops in 2011. Parents acquired different skills to better build up relationship with their children. It also invited different parties to give dancing courses to parents. All the activities were well-received by the parents as they gained much from these talks and courses.

Ning Po College Alumni Association

Since 2006, Ning Po College Alumni Association has been very active in helping the School in different ways. The support not only takes the form of monetary offerings to students with financial difficulties, but also in the form of hands-on contributions.

Aiming to maintain close connections between the School and the graduates, the Alumni Association continued to organize various types of activities for its members.

With a strong sense of belonging to the School, the association has also given staunch support to different school functions and activities, like Speech Day, Form One Induction Programme, several working experience sharing and career planning talks for senior form students. This year, the organization held a peer counseling workshop for the F7 students in order to give them advice on career choices and university selections.

To celebrate the school 40th anniversary, the Alumni Association offered their time and effort to prepare the 40th anniversary mural painting as well as the singing performance in the 40th anniversary celebration ceremony, which were highly appreciated and rekindled the kindred spirit among the alumni.

Extra-curricular Activities

Providing students with a balanced and whole-person development to meet the learning goals of the New Senior Secondary (NSS) curriculum has been the mission of the School.

On one hand, our junior form students joined 'One Student One Art' scheme. On the other hand, senior form students are encouraged to gain 'Other Learning Experiences (OLE)', one of the key features of the NSS. Through a diverse range of extra-curricular exposures in sports, arts, moral and civic education and social services organized in our School, students can build up their positive attitude and team spirit and learn to commit to our community.

It is worth noting that 'Student Learning Profile' (SLP) is an important record of what students achieve and participate during the Senior Secondary years. Therefore, the School has made an effort to help our students build up their personal profiles. With the individual portfolios systemically and properly compiled, students' pictures in terms of their whole person development can thus be fully reflected.

In the previous school year, hundreds of inter-school, inter-house or inter-class competitions and activities together with various other competitions were held with the collaboration of 4 Houses and 33 clubs and interest groups.

The highlights of these extra-curricular activities included two cross-border exchange tours in Mainland China. Students visited Tengxian (藤縣) 2011 and joined Ning Po Calligraphy Summer Camp. They gained valuable life and cultural experience through joining a range of school visits and charity projects in China.

In December 2011, the Christmas Funfair organized by the Department of Extra-Curricular Activities raised fund satisfactorily for the underprivileged students and peasants in China. It served to help students experience the joy of giving and sharing and care for the needy.

Implementation of Life-wide Learning

To help enrich our English learning environment, English teachers interacted with students both in and outside of the classrooms. Our dedicated and dynamic teaching team provided numerous chances for students to interact with one another in English.

Throughout the academic year, various festivals have helped students to polish their English. They were easily immersed into the festivity, and relevant classroom activities were conducted to help students extend their learning. School functions like Halloween Party (October), Valentine's Activity Day (February) as well as Easter Day Camp (April) were the highlights of the English Department and the English Club. All of them were well-received and proved to be effective tools to foster students' interest in English and boost their confidence in using English.

To maximize students' exposure to authentic use of English and to broaden their horizon, students were encouraged to participate in a variety of English activities and public contests. They gained some invaluable English learning experience when they paid a visit to International Christian School for an international cultural exchange day. Apart from these, our Singapore Study Tour, being held in December 2011 and led by two English Panel Chairpersons, provided NPC students with a great opportunity to enjoy life-wide learning. They could learn outside the classroom and hence new knowledge which was not in textbooks can be grasped by them in their enjoyable 6-day English-learning Singapore tour. With the hospitality of the Chairperson of the School Management Committee, Dr. Li Dak-sum, students could get to know more about the hotel industry in Singapore. This study tour aimed to provide an authentic, enjoyable and language-rich environment for developing students' interest and motivation in learning English. The tour also rendered the chances for the participants to learn many things from the Singaporeans: their city planning, their ways to save and to value water, their professionalism and dedication to their personal careers as well as the future development of their country.

During the year, our students also achieved outstanding results in an array of diversified competitions. For example, two students were awarded the first prize and second prize in the 16th Asian Games Writing Competition organized by Sports Federation & Olympic Committee of Hong Kong, China. In the 63rd Hong Kong Schools Speech Festival (English), we had one championship, and 100 certificates of merit. Our students were also awarded the first runner-up, with one of them being the best debater, in the 12th NESTA South China Morning Post Debating Competition.

All these have undoubtedly created a sense of achievement among our students and boost their interest in learning English.

Last but not least, around 120 students from junior forms joined our ELIC English Summer Immersion Camp. In the English Camp, students were introduced to an enriched English immersion environment. The Camp enabled them to extend their English learning experience beyond the classroom. Daily contact with tutors, either during lessons or in and out-of-school activities like visiting Stanley were refreshing and stimulating. All the participants were motivated to speak English in authentic situations during the summer holiday.

English Enhancement Scheme and Refined English Enhancement Scheme

After the 5-year implementation of English Enhancement Scheme, a lot of initiatives involved have become a regular practice in our subject and our students have also been given a wider and more systematic exposure to different aspects of the language. The Junior and Senior Curriculum have been further better bridged.

The funding granted for promoting writing and public speaking has been utilized to run relevant workshops for Secondary 3 to 6 students so as to develop students' potential in both writing and speaking. The effectiveness was multiplied with the refinement of the existing curriculum and extra-curricular activities.

The English Debating Team has been recognized as one core part of our subject-based Elite Training Program in which students' critical thinking and language proficiency could be further enhanced and their horizons were broadened through participating in various tournaments.

Refined English Enhancement Scheme, involving an additional funding of around \$810,000, has commenced. With the funding available, cross-curricular materials, including reading across curriculum and online learning platform, were developed so that it could enhance the students' ability to learn other content subjects in English. Professional Development Workshops were organized to equip teachers with the strategies to support students' mastery of subject knowledge in English.

Such financial resources have empowered us to refine the curriculum and maximize the students' learning outcomes. The initiatives piloted will continue to be evaluated and refined to further improve the learning and teaching.

Acknowledgements

- (a) Officers of the Education Bureau, especially the Kwun Tong District School Development Section, for their guidance and help in teaching and administration.
- (b) Officers of other Government Departments, especially the Hong Kong Police Force and the Architectural Services Department, for their invaluable services rendered to the School.
- (c) Ning Po Residents Association (Hong Kong) Limited for their generous donations and support.
- (d) The Chairman, the Supervisor and Members of the School Management Committee for their constant advice and support.
- (e) The Parent-Teacher Association especially members of the Voluntary Group and the Alumni Association for their constant and invaluable services rendered to the School.
- (f) The Christian Family Service Centre for the provision of school social work services.
- (g) Various institutions for their generous donations and assistance.
- (h) Finally, all the staff of the School for their loyal and dedicated service throughout the school year.