

**NING PO COLLEGE**  
**39<sup>th</sup> Annual Speech Day, 21 January 2011 (Friday)**  
**Annual Report (2009/10)**

**Introduction**

Ning Po College is in its 39<sup>th</sup> year of operation. The School continues to function smoothly under the direction of the School Management Committee. All programmes planned for the year 2009-10 have been carried out to the satisfaction of the School Management Committee, teachers and parents.

The success of an organization depends very much on its tradition and culture. It is our strong traditional belief in bringing up children with high standards of discipline and care. With the concerted efforts of our staff and the good communication between the School and parents, the School has successfully built up a high reputation. Ning Po College has become one of the most popular secondary schools in Kwun Tong. Last year, more than 200 application forms were received to compete for the Secondary One discretionary places.

The School has strived for all-round education. Having a well-defined mission, our School has established a harmonious working relationship and a good team spirit. Our curriculum places equal emphasis on the five Chinese virtues, namely, morals, intelligence, physical development, sociability and aesthetics, and helps develop students' potential to the fullest. Activities are arranged within the School to promote the students' sense of belonging to the School and to upgrade their moral values and physique. Students are also encouraged to participate in activities outside of the School in order to obtain other learning experience.

In the years to come, by the continual provision of a high-quality education and a caring, dynamic and stimulating school life, we aim to have our graduates entering the University and study in the faculty of their choice, thus, enabling them to better equip themselves and make contribution to the prosperity of the society.

**Class Structure**

Secondary 1	:	4 classes
Secondary 2	:	4 classes
Secondary 3	:	5 classes
Secondary 4	:	4 classes
Secondary 5	:	4 classes
Secondary 6	:	2 classes
Secondary 7	:	<u>2 classes</u>
		25 classes

**Enrolment**

The school year started with an enrolment of 929 students. There were 445 boys and 484 girls. In the course of the year, 14 students left and 1 new student enrolled so that in July 2010, the enrolment stood at 916.

## **Staff**

The total number of staff was 86, namely :

- 1 Principal
- 55 Teachers
- 2 Laboratory Technicians
- 6 Clerical Staff
- 2 Computer Technicians
- 2 Information Technology Technicians
- 6 Teaching Assistants
- 12 Menial Staff

Miss Fung Yuen-yan has been appointed by the Christian Family Service Centre as the School Social Worker. We are grateful to her professional service and unflinching support to the School throughout the year.

## **Scholarships and Aid Fund (2009 –10)**

Ning Po Residents Association (Hong Kong) Limited Education Foundation Scholarships .....	HK\$ 120,460
Li Yen Tseu Scholarship, Mrs. Li Memorial Scholarship .....	1,000
Sally Leung Scholarship .....	10,000
S. C. Chiu Memorial Scholarship .....	30,000
S. S. Wong Memorial Scholarship .....	10,000
Li Shi Yi Memorial Prizes .....	1,000
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	HK\$ 172,460

## **Effectiveness Enhancement of Learning and Teaching**

To enhance continuous and effective learning and teaching, teachers are advised to have their own plan of professional development. As the New Secondary School (NSS) curriculum was implemented in September 2009, teachers were encouraged to attend relevant seminars and workshops to get themselves acquainted with the new syllabus and assessment methods. Teacher development activities including school visits, sharing sessions, collaborative lesson planning, lesson observations and staff development days were held throughout the year. An innovative idea was introduced this year to encourage our teachers to open their classes for visitors as well as parents of our students for observation. All these led to improvements in teaching methodology, resulting in greater effectiveness of students' learning.

Continuous assessment is employed in all subjects to monitor the formative development of students. To reinforce good learning habit, students are encouraged to take notes during lessons. They are also required to keep a learning portfolio of every subject. The portfolio allows students to keep all the learning materials systematically so as to facilitate their learning especially when doing revisions for tests and examinations. In order to cultivate students' self-learning habit, students are required to do preparation for the lessons assigned by teachers beforehand. Besides, they are encouraged to enrich their knowledge through online learning and surfing the net.

This year 62 Secondary Seven students sat for the Advanced Level Examination. The overall passing percentage was 84.2%. Moreover, 155 Secondary Five students sat for the Certificate of Education Examination and the overall passing percentage was 83.9%. The passing percentage of Secondary Five students in most subjects was higher than the local passing rate of Hong Kong schools.

## **Orientation for New Students**

New students, together with their parents, actively participated in a one-week Induction Programme in mid-August to familiarize them with the common procedures of the School.

Within the Induction Week, 12 of our alumni, 4 Secondary 7 students, with the assistance of 40 trained Secondary 2 - 4 'Big Brothers and Big Sisters', played the role of mentors. They conducted the whole series of class-based activities, with much emphasis being put on team-building and discipline-training. A Closing Ceremony was held on the last day of the Induction Week. All the parents of Secondary 1 students were invited to attend the ceremony. They enjoyed their wards' performance on the stage. Many of the S.1 students were awarded for their outstanding performance throughout the week. The 12 alumni and the 44 'Big Brothers and Big Sisters' were highly praised for their leadership and their effort and dedication to the Induction Week. According to the participants' and the parents' feedback, the programme was a great success, with an overall attendance of over 96%.

The Induction Week provided a valuable opportunity for students to get to know their classmates before they began their new school life in this caring School. It also helped them develop team spirit and a sense of belonging to their classes and School at an initial stage of secondary education.

In the first term of the school year, 'Big Brothers and Big Sisters' continued to play the role of mentors and helped their Secondary 1 kids adapt to the school life in Ning Po College.

## **Home-School Cooperation**

The School has committed itself to promoting home-school cooperation. It is believed that a very harmonious relationship between parents and teachers greatly helps to create a better environment to nurture students' lifelong learning.

In the previous school year, the Principal and teachers made good use of frequent occasions to communicate with as many parents as possible.

In order to further build up mutual trust between home and the School, parents of Secondary 1 - 6 were invited to visit and attend classes with their wards and teachers as the School opened its campus.

Through their personal in-class observation and participation, parents could understand and experience more about the daily learning of their wards. Most of them gave very positive response towards such invitation and highly appreciated the efforts of our teachers who have kept enhancing the interaction and quality of students' learning.

Moreover, three meetings between parents and teachers were held in the previous school year as they served as an important channel to facilitate better communication between School and home.

The first meeting in October was mainly for the parents of Secondary 1 and 2 pupils. Parents of other forms who would also like to meet their wards' teachers were also welcome. Through mutual communication and collaboration, students' problems, if any, could be identified at an early stage.

The second meeting was held in January for all parents of the School. Students' performance was revealed thoroughly and constructively with individual parents. Health assessment services were also arranged for parents that day.

The third meeting was held in May for the parents of Secondary 1 - 4. Parents met the class-teachers and the Uniform Test reports were distributed. Parental involvement was encouraged to better prepare their wards for the final examination.

### **Ning Po College Parent-Teacher Association**

Ning Po College Parent-Teacher Association was established in 2004. It values a close liaison between school and home as well as friendly relations between parents and teachers.

To make a difference in our society, the association took part in various charity initiatives. These included giving support to raise donation for the earthquake victims in Qinghai (青海) province in 2010. Also, parents, teachers and students all spent meaningful days by joining the School's Christmas Funfair and Charity Walk in Celebration of PRC 60th Anniversary in 2009.

In addition to donations, many parents also devoted their time to volunteering various events inside and outside the School. Their volunteer efforts have demonstrated a good example to their wards and increased their sense of belonging to the School.

A healthy and harmonious family relationship is a very cornerstone of our society. With an aim to foster a closer communications between parents and students of our School, the association organized a series of parenting workshops in 2010. Parents acquired different skills to better build up relationship with their wards. It also invited famous TV veteran actress Louise Lee (李司棋小姐) to give a talk to share her valuable insight about life. All the activities were well-received by the parents and students as they gained much from these talks.

### **Ning Po College Alumni Association**

Since 2006, Ning Po College Alumni Association has been very active in helping the School in different ways. Last year, the association held a charity night gathering to raise fund for an education fund which was established and generously sponsored by the graduates. The fund has successfully raised about \$290,000 to date. It aims at rendering assistance to students with financial difficulties to participate in extra-curricular activities and promoting the School future development.

Aiming to maintain close connections between the School and the graduates, the alumni association continued to organize various types of activities for its members like annual spring dinner, autumn hiking trip, exchange visit to Guizhou (貴州) and talks.

With a strong sense of belonging to the School, the association has also given staunch support to different School functions and activities, like Christmas Charity Funfair, Speech Day and Sports Day as well as several further education and career planning talks for the Secondary Five and Seven students.

Besides, the association invited the school's honourable alumni, Mr. Edward Yau Tang-wah (邱騰華先生), JP, Secretary for the Environment to hold a seminar with students and parents and to officiate the kick-off ceremony of the installation of the school's first wind power supply system.

### **Extra-curricular Activities**

Providing students with a balanced and whole-person development to meet the learning goals of the New Senior Secondary (NSS) curriculum has been the mission of the School.

Our students are encouraged to gain 'Other Learning Experiences (OLE)', one of the key features of the NSS. Through a diverse range of extra-curricular exposures in sports, arts, moral and civic education and social services organized in our School, students can build up their positive attitudes and team spirits and learn to commit to our society.

It is worth noting that 'Student Learning Profile' (SLP) is an important record of what students achieve and participate during the Senior Secondary years. Therefore, the School has made an effort to help our students build up their personal profiles since last year. We adopt this portfolio system to reflect a fuller picture of our students in terms of their whole person development.

In the previous school year, hundreds of inter-school, inter-house or inter-class competitions and activities together with various other competitions were held with the collaboration of 4 houses and 31 clubs and groups.

The highlights of these extra-curricular activities included two cross-border exchange tours on mainland. Students visited Tengxian(藤縣) in 2009 and Guizhou (貴州) in 2010. They gained valuable life and cultural experience through joining a range of school visits and charity projects in China.

In December 2009, the Christmas Funfair organized by the Department of Extra-Curricular Activities raised fund satisfactorily for the underprivileged students and peasants in China. It served to help students experience the joy of giving and sharing and care for the needy.

### **Careers Talks and Visits**

The Department of Careers helped students make suitable choices of subjects in Secondary Four and Secondary Six. It provided students with useful information about the JUPAS. Various careers talks and visits had been organized throughout the year to achieve the aims of assisting students to explore their further education and careers planning in respect of their personal development, values, interest and aptitude.

### **Implementation of Life-wide Learning**

To help enrich our English learning environment, English teachers interacted with students both in and outside of the classrooms. Our dedicated and dynamic teaching team provided numerous chances for students to interact with one another in English.

Throughout the academic year, various festivals have helped students to polish their English. They were easily immersed into the festivity, and relevant classroom activities were conducted to help students extend their learning. School functions like Halloween Party (October), Valentine's Day Riddle-guessing Activity (February) as well as Easter Day Camp (April) were the highlights of the English Department and the English Club. All of them were well-received and proved to be effective tools to foster students' interest in English and boost their confidence in using English.

To maximize students' exposure to authentic use of English, senior form students had outstanding performance in two real-time inter-city debates. Meanwhile, a group of senior form students also gained some invaluable English learning experience when they paid a visit to International Christian School for an international cultural exchange day. To provide students with further opportunities to use English outside of the classroom, junior form students visited Stanley Market while senior form students had an excursion to Lamma Island where interviews with foreign tourists were conducted.

Last but not least, around 160 students from both junior forms and senior forms joined our ELIC English Summer Immersion Camp. In the English Camp, students were introduced to an enriched English immersion environment. The Camp enabled them to extend their English learning experience beyond the classroom. Chatting with our American tutors any time meant that they could speak English out of class. Daily contact with tutors, either during lessons or in out-of-school activities like visits to Space Museum, History Museum and Science Museum, were definitely refreshing and stimulating. All the participants grabbed this golden opportunity to motivate themselves to speak English in authentic situations during summer holiday.

### **English Enhancement Scheme**

It is already the third year since we first started the English Enhancement Scheme. More students have been exposed to authentic English extensively.

With the funding available, language arts have been integrated into both Junior and Senior curriculum, including the Primary Six Induction courses, S.1 - 3 Poems and Songs Workshops and S.4 HKDSE Courses. A drama performance has been staged at School so that all Junior Form students could have the chance to taste an authentic interactive English Drama.

An English Forum has been set up so as to encourage students to extend their academic discussion outside class. Together with the existing online learning resources, students are put in a more favorable position to develop better self study habits.

Such financial support has also provided teachers with various opportunities and experiences so as to refresh or even further inspire our teaching team, in terms of teaching approaches and curriculum development, which refines the learning and teaching for our students.

### **Acknowledgements**

- (a) Officers of the Education Bureau, especially the Kwun Tong District School Development Section, for their guidance and help in teaching and administration.
- (b) Officers of other Government Departments, especially the Hong Kong Police Force and the Architectural Services Department, for their invaluable services rendered to the School.
- (c) Ning Po Residents Association (Hong Kong) Limited for their generous donations and support.
- (d) The Chairman, the Supervisor and Members of the School Management Committee for their constant advice and support.
- (e) The Parent-Teacher Association especially members of the Voluntary Group and the Alumni Association for their constant and invaluable services rendered to the School.
- (f) The Christian Family Service Centre for the provision of school social work services.
- (g) Various institutions for their generous donations and assistance.
- (h) Finally, all the staff of the School for their loyal and dedicated service throughout the school year.