

NING PO COLLEGE
36th ANNUAL SPEECH DAY
18th January 2008 (Friday)
Annual Report (2006 – 07)

Introduction

The school year under review was the 36th operating year of Ning Po College.

Besides emphasizing academic pursuits, the school also attached much importance to non-academic disciplines, such as civic, moral and physical education. Activities were arranged within the school to cultivate the students' school spirit and to promote their moral values and physique. Students were also encouraged to participate in activities outside the school in order to obtain invaluable experience.

Moreover, the Value Education Department has promoted the knowledge of civic education, sex education and environmental protection education during class periods throughout the year.

Class Structure

Secondary 1	:	5 classes
Secondary 2	:	5 classes
Secondary 3	:	5 classes
Secondary 4	:	4 classes
Secondary 5	:	4 classes
Secondary 6	:	2 classes
Secondary 7	:	2 classes
		27 classes

Enrolment

The school year started with an enrolment of 1,007 students. There were 468 boys and 539 girls. In the course of the year, 11 students left and 6 students enrolled so that in July 2007 the enrolment stood at 1,002.

Staff

The total number of staff was 86, namely :

- 1 Principal
- 56 Teachers
- 2 Laboratory Technicians
- 6 Clerical Staff
- 2 Computer Technicians
- 2 Digital Assistant
- 5 Teaching Assistants
- 12 Menial Staff

Miss Chan Mo-ning was appointed by the Christian Family Service Centre as the School Social Worker. We are grateful for her professional service and unfailing support to the School throughout the year.

Scholarships and Aid Fund (2006 – 07)

Ning Po Residents Association (Hong Kong) Limited		
Education Foundation Scholarships	HK\$	89,260
Li Yen Tseu Scholarship, Mrs. Li Memorial Scholarship		1,000
Sally Leung Scholarship		10,160
S. C. Chiu Memorial Scholarship		38,360
S. S. Wong Memorial Scholarship		10,160
Jordan Scholarship		2,500
Li Shi Yi Memorial Prizes		1,000
	HK\$	<u>152,440</u>

Enhancement of the Effectiveness of Learning and Teaching

Continuous Professional Development of teachers is emphasized with a view to enhancing the effectiveness of learning and teaching. Teachers are advised to have their own plan of professional development. They are encouraged to attend seminars and workshops to identify their areas of special interest. Sharing sessions of various kinds are arranged for teachers to share their insights with other colleagues. Teachers' development activities including school visits, collaborative lesson planning, lesson observations and staff development days were held throughout the year. All the above measures led to improvements in teaching methodology, resulting in greater effectiveness in students' learning.

Public Examination Results

This year 62 Form Seven students sat for the Advanced Level Examination. The overall passing percentage was 80.1%. Moreover, 141 Form Five students sat for the Certificate of Education Examination and the overall passing percentage was 77.3%. The passing percentage of Form Five students in most subjects was higher than the local passing rate of Hong Kong school.

Implementation of Life-wide Learning

In addition to classroom learning, our School also puts a great deal of effort in providing life-wide learning opportunities for our students.

In order to fully develop the potentials of our students, the School has arranged a wide range of educational activities for students in different forms. A Leadership Training and Life Experience Camp was organized for each of our Secondary 2 classes. Furthermore, all our Secondary 3 students joined the theme-based educational day camp to enhance their problem-solving and inter-personal skills. Besides, our Sixth Formers took part in the Orientation and Leadership Training Camp in September as part of the induction programmes.

By putting emphasis on the learning process rather than the learning outcome, students' self-reflection, communication and cooperation skills are further consolidated and strengthened.

All these student development programmes can, without doubt, boost students' leadership and collaborative skills thus reinforce their time management, critical thinking as well as problem-solving abilities.

With the endeavours of parents, teachers and students, life-wide learning has become a significant and indispensable component of the whole-person education in our School.

English Enhancement Scheme

In order to provide a better English learning environment for students, our school was granted by Education Bureau a total of \$2.56 million over a period of six years to develop English teaching materials, conduct New Senior Secondary workshops for teachers and students, sharpen students' language skills, implement the self-access learning development plan, and provide other English learning experiences.

With the English Enhancement Scheme which provides essential financial support, our students will be given enriched opportunities to communicate more confidently with other people in English so that they can extend their knowledge in further studies, obtain pleasure through authentic English learning experiences and work effectively with other people in future workplace, all of which can help develop students into better and more competent English language users.

Cultivation of Students' Learning Habits

Students can learn better if they take an active part in note-taking and reflect on their learning. It is our school policy that students must keep a learning portfolio on every subject. The portfolio allows the student to restructure the sequence and knowledge acquired in class, which facilitates their independent learning.

Home School Cooperation

To enhance better understanding between parents and teachers, three Parent-Teacher Meetings were held.

The first meeting, which was held in October, was mainly for the parents of Secondary 1 and 2 pupils. It was hoped that through the mutual communication and collaboration, students' problems, if any, could be identified at an early stage.

The second meeting was held in December for the parents of Secondary 1 to 7 students. During the meeting, students' performance was revealed thoroughly and constructively.

The third meeting was held in March for the parents of Secondary 1 - 4 and 6. They met the class-teachers of their wards and school reports were distributed. Body check-up services were also arranged for the parents on that day.

In addition, the Principal meets parents regularly to exchange views on school policy. The activity 'Meeting Parents' 「我和家長有個約會」 has been held several times over the year.

The aims of these activities are :

- (a) to elucidate the School policy and its enforcement to parents
- (b) to answer parents' enquiries about the School policy
- (c) to build up mutual trust between parents and the School

Since the foundation of the Ning Po College Parent-Teacher Association, parents have not only shown great interest in the activities organized by the Association, many of them have also participated in the parental education programmes running for them. Moreover, nearly 100 enthusiastic parents were successfully recruited as volunteers. Throughout the year, they provided 90 voluntary services of various kinds to the School and the community.

Orientation for New Students

In mid-August, a one-week Induction Programme, which began with the Orientation Day, was specially designed for our Secondary 1 students and their parents. It was a very successful event and the overall attendance was over 90%.

Within the week, 10 of our alumni played the role of mentors. With the assistance of 35 Secondary 2 - 4 'Big Brothers and Big Sisters', they conducted the whole series of class-based activities. With their leadership and effort, a Closing Ceremony was held on the last day of the Induction Week. All the parents of Secondary 1 students were invited to attend the Closing Ceremony. They enjoyed their wards' performance on the stage. Many of the students were also awarded for their outstanding performance in various aspects during the week.

The Induction Week provided a valuable opportunity for the students to get familiarized with their classmates before they began their new school life in Ning Po College. It also helped greatly to develop a sense of belonging, team spirit and collaboration among the students involved.

Careers Talks and Visits

The Department of Careers helped students make suitable choices of subjects and streams in Form Four and Form Six. It provided useful information about the JUPAS to students. Various careers talks and visits had been organized throughout the year to achieve the aims of assisting students to explore their further education and careers planning in respect of their personal development, values, interest and aptitude.

Extra-curricular Activities

These activities were co-ordinated by the Department of Extra-Curricular Activities and were carried out through 4 channels :-

- (a) Inter-house competitions and house activities - social, cultural and sport events
- (b) Inter-school competitions - sports, debates, games, choirs, dances, etc.
- (c) Activities organized by clubs and societies - dramas, debates, exhibitions, hiking, camping, field studies, visits, outings, etc.
- (d) Open competitions - matches and games, folk dances, sports, gymnastics, drawing, calligraphy, quizzes, essays, speeches, debates, etc.

In the school year under review our students scored good results in Inter-School Competitions as well as Open Competitions.

Ning Po College Parent-Teacher Association

Ning Po College Parent-Teacher Association was founded in 2004. It has become a bridge between parents and the School. With the assistance of current chairlady Mrs. Chan, it has successfully recruited some enthusiastic parents to form a Voluntary Group to promote the image of the school, improve the learning environment of the school and join hands with teachers to provide care to students. Throughout the year, the Parent-Teacher Association has held various workshops and seminars to the parents on parental techniques with a view to boosting skills on communication with their children. The responses were very encouraging.

One of the meaningful activities was the visit to Jinan University 暨南大學, which was jointly organized by the Parent-Teacher Association and the Alumni Association. The goal of the activity was to give our students a glance at the university education in China.

To celebrate the 35th anniversary of the school and the 40th anniversary of Ning Po Residents Association, the parents were invited to sing with the teachers and students. Co-operation between the parents and our school had been further strengthened.

Before Christmas, the Parent-Teacher Association participated in the Charity Party organized by the school to raise fund for the Community Chest. The activity was successfully held with a considerable amount raised.

After the final exam, the Parent-Teacher Association organized some workshops like Putonghua class, ornament class and cheese-cake making class for students. The response of students was very encouraging.

Throughout the year, the Voluntary Group had lead students to different activities held outside the school, including the School Music Festival and Speech Festival. They also helped teachers supervise the pre-test and pre-examination revision classes. Their efforts had greatly alleviated the workload of teachers.

The parents are a vital force to the development of the school and the Parent-Teacher Association is effective in boosting the spirit among parents. The efforts made by the Parent-Teacher Association have earned a high reputation in the Kwun Tong district.

Ning Po College Alumni Association

The Ning Po College Alumni Association has become a communication channel between the School and the past graduates since its formation in 2006. Under the leadership of past graduate, Mr. Choi Chi-fai, it has organized a series of activities to promote its work to the past students. As a result, the number of past students joining the Alumni Association has been on the rise. Special thanks should be given to some of our past graduates. Without their generous donations and assistance, students who have financial difficulties may not be able to participate in extra-curricular activities.

To show respect to the dedication of the teachers, the Alumni Association held a dinner in the School Hall for all teachers at the start of the academic year. Besides, some members of the Alumni Association returned to school. They gave a talk to the Form 5 graduates and shared their experience with them before the release of the results of Certificate of Education so as to boost confidence of the fellow students. Another meaningful event organized by the Alumni Association was the job interview workshop for the F.5 graduates, from which they were given a chance to practice job interviewing skills.

External School Review

Staff of the Education Manpower Bureau came to our school to conduct a 5-day quality assessment in early June 2007. To assess the quality of the school, a wide variety of activities such as lesson observations, participation of campus activities, inspection of school documents and meeting the members of the school management board, teachers, parents and representatives of students had been conducted. In the report given by the assessment team, positive comments were given to the school. The report highly appreciated the active involvement of the parents in the school activities. It also assured the efforts of the teachers and staff and praised the performance of the students. We would like to make use of this opportunity to thank for their valuable comments on the school. We would continue to strive for excellence to maintain the high quality of education.

Acknowledgements

- (a) Officers of the Education Bureau, especially the Kwun Tong District School Development Section, for their guidance and help in teaching and administration.
- (b) Officers of other Government Departments, especially the Hong Kong Police Force and the Architectural Services Department, for their invaluable service rendered to the school.
- (c) Ning Po Residents Association (Hong Kong) Limited for their generous donations and support.
- (d) The Chairman, the Supervisor and Members of the School Management Committee for their constant advice and support.
- (e) The Parent-teacher Association especially members of the Voluntary Group and the Alumni Association for their constant and invaluable services rendered to the school.
- (f) The Christian Family Service Centre for the provision of school social work services.
- (g) Various institutions for their generous donations and assistance.
- (h) Finally, all the staff of the school for their loyal and dedicated service throughout the school year.